



UNIVERSIDAD
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Associação de
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João de Deus



CEIP ROSA DE GÁLVEZ



ISTITUTO COMPRENSIVO
GIOVANNI XXIII



Manchester
Metropolitan
University



UNIVERSIDAD
DE GRANADA

EU PROGRAMME ERASMUS+ KA2 Strategic Partnerships Project

READ-COM”- Reading Communities from paper books to digital era

Code: 2019-1-ES01-KA201-063967

MEETING

April 29th and 30th, 2022

**MANCHESTER METROPOLITAN UNIVERSITY (MMU),
Brooks Building, 53 Bonsall St, Hulme, Manchester M15 6GX**

Participants:

► Spanish Partners (SP):

- Dolores Madrid (UMA-Project’s Scientific Leader and Coordinator)
- Rocío Pascual (UMA-Project’s Scientific Leader and Coordinator)
- Silvia Corral (UGR)
- Ligia Estrada (UGR)
- Isabel Cerezo (CEIP Rosa de Gálvez)
- Natalia Leticia del Castillo-Olivares (CEIP Rosa de Gálvez)

► Italian Partners (IT):

- Mario Paiano (Centro Macchiavelli)

► Greek Partners (GR):

- Stavroula Sokoli (CTI)
- Giorgios Birbilis (CTI) (On-line)

► Portuguese Partners (PT):

- Antonio Ponces de Carvalho (ESE)
- Isabel Ruivo (ESE)
- Jaime Santos (ESE)

► **English Partners (UK):**

- Archana Hinduja (MMU)
- Samantha Wilkinson (MMU)
- Michelle Noble (MMU)

DAY 1: Friday 29th of April 2022

Welcome addresses and Opening

Dr Archana Hinduja and Dr Samantha Wilkinson welcomed partners.

E-Twinning monitoring report: results and conclusions

Ms. Isabel Cerezo (CEIP Rosa de Galvez) discussed E-Twinning monitoring report and presented the results and conclusions from E-twinning activities, with a focus on bullying and involving different schools in the activities. They reflected on technological challenges and expense of things such as web cam, and discussed alternative e.g. Meet versus Zoom. They demonstrated positive feedback received from the school, and said it could be used as a supplement to using traditional written medium of letters. They discussed next steps, including e-twinning with Florence twice.

Mario Paiano (Centro Macchiavelli) Planning next final meeting in Florence (M6)

Mario discussed the last meeting in Florence. The meeting will be on the 19th and then a multiplier event on the 20th. The meeting will take half a day, in the afternoon of the 19th. The event on the 20th has started being planned. The municipality of Florence has been contacted, and they will host the day in a historical library from 9am-1pm. The opening will be held by the Mayor/Vice Mayor.

It is important to talk about whether we need to include interpreters for the target audiences and which languages the interpretations should be in for the Italian target audience and the project partners. It was recommended to prepare a paper which can be translated to Italian. There is a need to ensure different partners covering different angles.

Actions: (5-10 minutes each)

Mario will send template for the speeches in order to ease translation.

- 1 Introduction to the project (Machareli)
- 2 Scientific vision – UMA
- 3 Main results of the reports UMA
- 4 Toolkit – UGR / Portugal / Giovanni
- 5 App – Greece
- 6 Learning Activities UK
- 7 E twinning Rosa Galvez / Giovanni
- 8 Closing UMA and Italy

Dr Dolores (Madrid) Monitoring of activities and impact and Planning of the dissemination of activities Project.

Dolores discussed monitoring of activities and impact and planning of the dissemination of activities Project. There was a discussion of the role of disseminating at local region national

European and international levels. It was advised to keep in mind about logos: co-funded by the Erasmus+ Programme of the European Union and READ.COM logo on documents, websites etc, and to keep in mind creative commons copyright licenses. Virtual dissemination contribution by partner was shown, and written dissemination by partner shown, and the reach of this, and target audience of the reach. The type of publication shown, with online news on CM news being the most prevalent. Social media presence was also looked at. Observation regarding social media; there is a lack of audiovisual and diverse material from different agents, thus enhancing more interactivity in each publication.

Actions:

- All partners to share project website and social media for more hits, and to Tweet more.
- News on project’s social media; video creation (channel project’s YouTube); events diffusion project: radio, local tv, press; images gallery by partner; news on project’s website; publication of articles in educational journals; dissemination in scientific events such as congresses, meetings.
- Each partner will send a detailed report of all dissemination activities carried out during the life of the project before 10th July 2022; those activities will be exhibited at the final event.

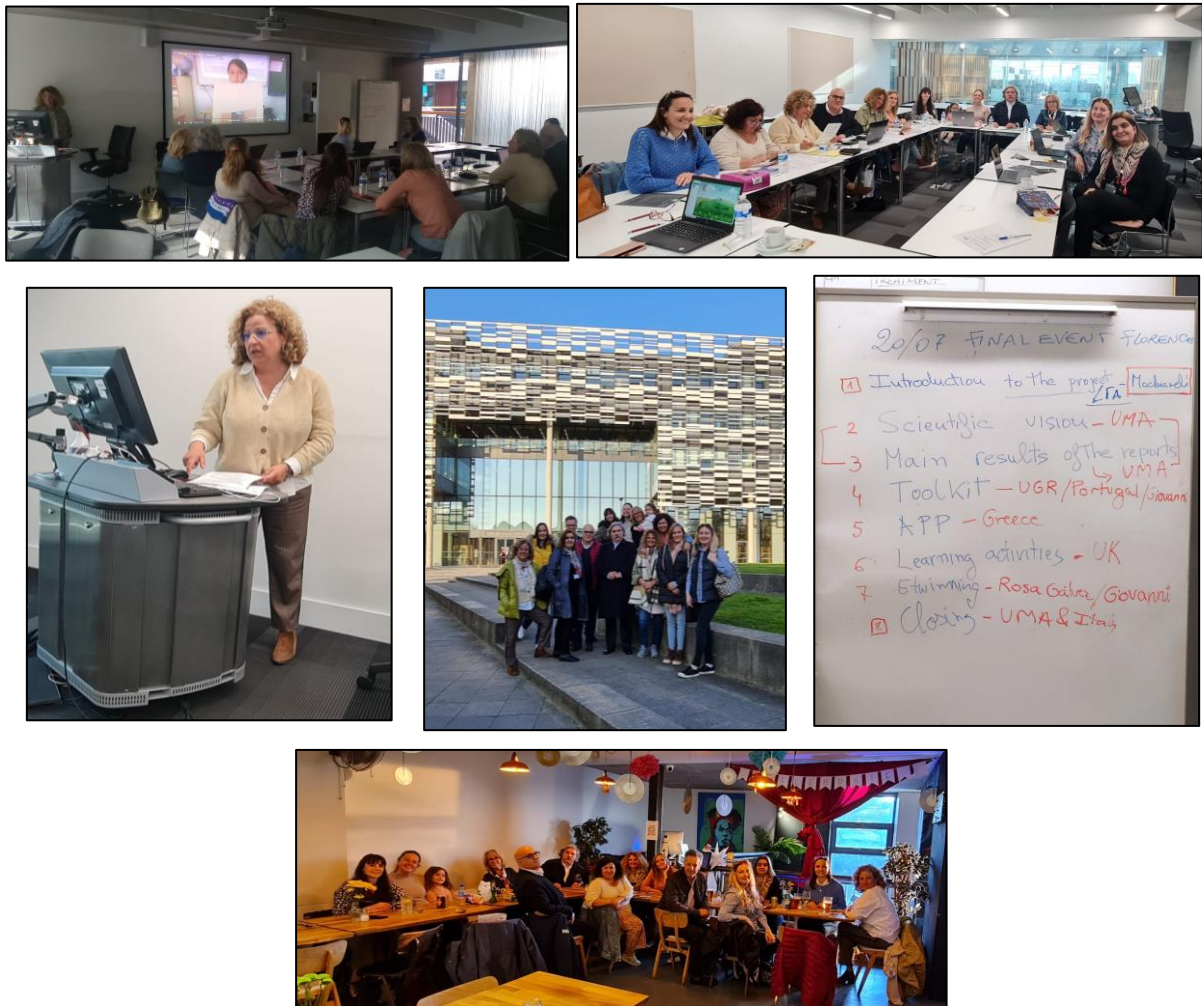


Figure 1. Activities day 1

DAY 2: Saturday 30th of April 2022

10:00 to 13:00 Intellectual Output 3: Educational App Review

Dr Stavroula Sokili led the Intellectual Output 3: Educational App Review. We were all in a computer suite in Brooks Building, MMU, and so were able to experiment with a story on the app, editing and making changes to font / images / adding images from the gallery, and changing language. In the gallery you can change borders and background. The story was an adaptation of a classic, regarding a tortoise and a hare. It was noted that we will be able to add audio files to the activities, background sound / music / narration, and flags etc. We discussed licenses; whatever is in the public library has to have two kinds of licenses, to allow you to use, and a license to add it in your collection – it is very difficult to find images with that kind of license, and ultimately it limits the range of images.

We had a look at the Toolkit (for instance, the English toolkit), and looked at activities by age range (e.g. 3-6). We put book into the app, which was noted is available in other languages. We discussed copyright. Before 17th May partners were asked to send activities over from the toolkit spanning a range of ages (3-6;6-9;9-12) that could feed into the app development, and it particularly focused on activities that could promote and affection for story-telling.

During the day, partners also got an opportunity to explore the Brooks Building a little. For instance, viewing from above the ‘Student Resource Centre’, a large informal space where students can work individually or in teams, which hosts a variety of resources, such as large paper; pens; scissors; post it notes etc, where they can create teaching materials and use for assessment purposes too.

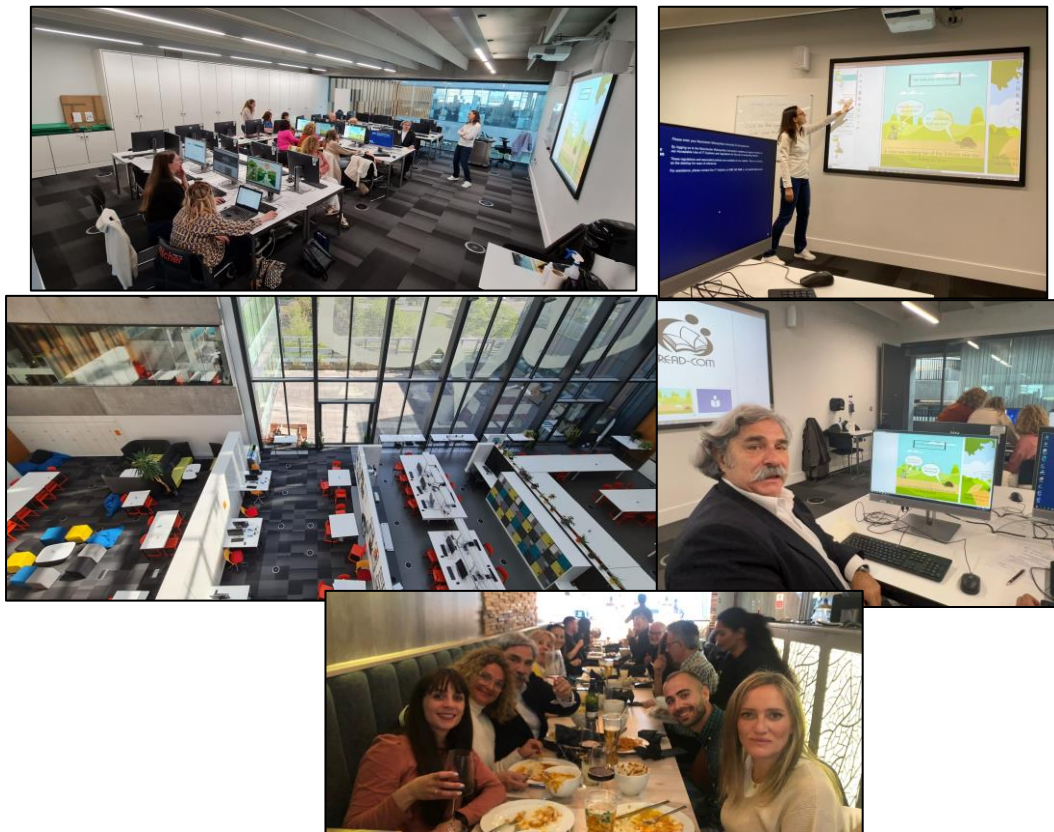


Figure 2. Activities day 2