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C.E.I.P. Rosa de Gálvez



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**EU PROGRAMME ERASMUS+ KA2 Strategic Partnerships**  
**Project READ-COM**  
**Reading Communities from paper books to digital era**

Code 2019-1-ES01-KA201-063967

**1<sup>st</sup> TRANSNATIONAL MEETING: 8<sup>th</sup> – 9<sup>th</sup> November 2019**

**EDUCATION FACULTY, Bulevar Louis Pasteur, 25 – Campus de Teatinos**

**(Room: Sala de Juntas – 1<sup>st</sup> floor)**

**Málaga – Spain**

## **MINUTE**

### **-1st SESSION-**

**On 8<sup>th</sup> November 2019;** at the Education Faculty of University of Málaga (UMA): opening of the first session of “READ-COM” Project meeting.

Participants:

► **Spanish Partners (SP):**

- Dolores Madrid (UMA-Project’s Scientific Leader and Coordinator)
- Rocío Pascual (UMA-Project’s Scientific Leader and Coordinator)
- M.<sup>a</sup> del Mar Gallego (UMA-Project’s Scientific Leader and Coordinator)
- Inmaculada Santos (UMA-Project’s Scientific Leader and Coordinator)
- Ligia I. Estrada (UGR)
- Silvia Corral (UGR)
- Esther Gallardo (CEIP Rosa de Gálvez)
- Isabel Cerezo (CEIP Rosa de Gálvez)





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#### ► Italian Partners (IT):

- Mario Paiano (Centro Macchiavelli)
- Giulia Moretti (Centro Macchiavelli)
- Silvia Mauri (IC “Giovanni XXIII” Terranuevo Bracciolini)
- Manila Pieraccioli (IC “Giovanni XXIII” Terranuevo Bracciolini)

#### ► Greek Partners (GR):

- Stavroula Sokoli (CTI)

#### ► Portuguese Partners (PT):

- Antonio Ponces de Carvalho (ESE)
- Horacio Saravia (ESE)

#### ► English Partners (EL):

- Julie Scanlon (MMU)

### 9:30 Welcome addresses and opening

The Dean of the Education Sciences Faculty, Professor Rosario Gutiérrez, welcomes all participants and thanks the professors of the UMA for very interesting project.

Professors Dolores Madrid and Rocío Pascual also welcome participants at the University of Malaga and report on the organizational aspects of the meeting.

### 10:00 Presentation of all Partners

Each of the participants introduces themselves and presents a brief summary of their institution. The order followed is as follows:





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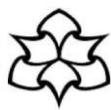
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- Associação Jardim Escola João de Deus (Portugal)
- CEIP Rosa de Gálvez (Spain)
- Centro Machiavelli S.r.l. (Italy)
- Institouto Technologias Ypologistonkai Ekdoseon Diofantos (Greek)
- Istituto Comprensivo Statale Giovanni XXIII (Italy)
- Manchester Metropolitan University (England)
- University of Granada (Spain)

## 11:00 Coffee break

## 11:30 Financial and Administrative aspects

For this section, the staffs of the UMA International Relations Office have been invited. However, they have not been able to attend so they excuse their attendance.

Professor M,<sup>a</sup> del Mar Gallego exposes the most important aspects of the financial aspects through the presentation provided by International Relations.

The total budget is shown and the new economic distribution is explained. Since IO1 does not have a budget, the work that will be carried out by the University of Manchester will be compensated with a budget of all partners.

Questions are resolved and International Relations will be consulted on the document requested by the agency to justify the link with the institution.

## 12:30 General actions schedule presentation

Professor M<sup>a</sup> del Mar Gallego, through the elaborated schedule, presents a summary of the project actions that are specified in:

- Intellectual Output: It is explained that the initial project had 3 intellectual products but that the National Agency has considered IO1 as part of IO2. Therefore, it has been





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restructured, leaving as follows: IO1 + IO2 = IO1 (Phase 1 + Phase 2 of IO1) and IO3 is called IO2.

- Transnational Meetings: During the afternoon a calendar proposal will be made to agree on the dates of these meetings.
- Learning Activities: They will be carried out in Malaga (although funding has been suppressed; it will coincide with the 3<sup>rd</sup> Meeting), Manchester (July 2021), Florence (October 2021) and Lisbon (February 2022).
- Multiplier Event: It is proposed that they be carried out by all partners simultaneously in May 2022.

### **13:30 Lunch**

### **15:00 Specific responsibilities of each partner**

Professor Rocío Pascual details the general responsibilities described in the project (p.78) as well as the specific ones of each of the partners (See presentation).

### **15:45 Free debate, with possible questions from all Participants**

Each of the participating partners expresses their agreement with the assigned tasks.

Professor Staurola Sokoli asks about the possibility of participating in the e-Twinning activity that will be organized by CEIP Rosa de Gálvez. Esther Gallardo, representative of this partner, thinks that it is a good idea to open this possibility to the participation of Greek students although it was not planned in the project.





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## 16:00 READ-COM logo

Professors Silvia Mauri and Manila Pieraccioli present 3 logo proposals prepared by their institution.

The attendees provide some suggestions for modification. The proposal for its final choice will be made through the platform.

## 16:30 Calendar meetings

Professor Rocío Pascual makes a proposal that is discussed. The agreement is reached according to the following schedule of meetings:

- Patras: 9<sup>th</sup>-10<sup>th</sup> July 2020
- Malaga: 22<sup>nd</sup>-23<sup>rd</sup> October 2020
- Manchester: 9<sup>th</sup> -10<sup>th</sup> July 2021
- Lisbon: 25<sup>th</sup>-26<sup>th</sup> February 2022
- Florence: 8<sup>th</sup>-9<sup>th</sup> July 2022

## 17:00 Coffee break

## 17:30 Presentation platform and social networks

Professor Dolores Madrid recalls the importance of using institutional mail for any communication via e-mail.

On the other hand, Professor Esther Gallardo presents the platform that will be used as a repository of documents and information channels, MS-Teams. This platform is free to use and has been recommended by UMA International Relations. She also informs about the social networks of the Project that will be created: Facebook, Twitter and Instagram.





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**CLOSING OF THE MEETING 1<sup>ST</sup> DAY SESSION:** the first day of the meeting ended at 18:30.

### **-2nd SESSION-**

#### **9:30 Introduction to the general aims and contents of the READ-COM Project**

Professors Rocío Pascual, Inmaculada Santos and M<sup>a</sup> del Mar Gallego synthesize the general aspects and contents of the project that revolve around the objectives, tasks and results.

##### **■ AIMS – RESPONSABILITIES**

- To provide innovative tools and pedagogies to manage learning activities in reading education.
- To work collaboratively.
- To reduce social exclusion, favouring reading and communication.
- To use ICT.
- Disseminate and exploit the results.

##### **■ TASKS – ACTIVITIES - EVALUATION**

- O1. Phase 1: “COMPARATIVE CURRICULUM NARRATIVE SUMMARY”
- O1. Phase 2: “READING EDUCATION TOOLKIT”
- O2. “READ ANIMATION APP”.
- C1–C2–C3–C4: “GOOD PRACTICES AS A KEY FACTOR”
- E1-E2-E3-E4-E5-E6: “TRANSFERRING BORDERS AND SHARING TOOLS

##### **■ RESULTS:**

- Transnational meetings for coordinating the project activities planned in each country.
- Dissemination activities aimed to promote and exploit the project results.
- Innovation in terms of pedagogical approaches.
- Promotion of use of ICT.
- Improvement of teaching professions and creation of innovative solutions.







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- Creation of synergy among school, families and communities.

### 10:30 Coffee break

### 11:00 Planning of Intellectual Output 1.

Professor Rocío Pascual presents the dossier Phase 1 IO1 that includes the guidelines for this phase:

- Six checklists and questions: Three checklists for family, teachers and students of the Degree in Early Childhood Education. (3 to 6 years) and three checklists for family, teachers and students of the Degree in Primary Education. (7 to 12 years).
- Issues for principals and academic, institutional and school authorities.
- Issues Directors of school.

### 12:00 Free debate, with possible questions from all Participants

Some doubts are resolved regarding the adaptation of the elaborated checklists and eliminating the items that do not make sense taking into account the particularities of the school realities of each partner.

The importance of collecting information on coordination in reading strategies between the end of early childhood education and the start of primary education is emphasized. Therefore it is recommended that the checklists be applied in these school courses taking into account the different educational systems of the countries participating in the project.

### 12:30 Dissemination Activities





Professors Mario Paiano and Giulia Moretti present the most outstanding aspects of the dissemination activities of the project, its importance as well as concrete examples of this type of activities. The Machiavelli Centre will be responsible for collecting all the evidence that is made by each of the partners.

### **13:00 Quality, evaluation and monitoring process**

The University of Granada will be responsible for this important aspect of the project. For this meeting, an online questionnaire has been developed that will be available on the platform for all participants can evaluate the initial meeting.

### **13:30 Planning next meeting in Patras. Institouto Technologias Ypologistonkai Ekdoseon Diofantos (Greek)**

Professor Stavorula Sokoli will be responsible for organizing the meeting, along with her team. This meeting will be held on July 9 and 10, 2020, in which the main content will be the presentation of the phase 1 report of IO1.

The second day of the coordination meeting ends with the viewing of a video, compilation of the moments lived during the two days, which was made by Professor M<sup>a</sup> del Mar Gallego. This video highlights the aspects discussed and demonstrates the fluidity of the meeting, as well as the good working environment created.

**CLOSING OF THE MEETING 2ST DAY SESSION: the second, and last day of the meeting ended at 14:00.**