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DE MÁLAGA



Associação de
Jardins-Escolas
João de Deus



C.E.I.P. Rosa de Gálvez



ISTITUTO COMPRENSIVO
GIOVANNI XXIII



Manchester
Metropolitan
University



UNIVERSIDAD
DE GRANADA

**EU PROGRAMME ERASMUS+ KA2 EDU Strategic Partnerships
Project READ-COM- Reading Communities from paper books to digitalera**

LEARNING/TEACHING/TRAINING ACTIVITIES (C3)

February 28th, and March 1st, 2nd – 2022

CENTRO MACHIAVELLI - ISTITUTO COMPRENSIVO “GIOVANNI XXIII”

Venue: Centro Machiavelli headquarter- Via De Bardi 28, 50125, Florence (IT)

Venue: I.C. Giovanni XXIII, Via Adige, 52028 Terranuova Bracciolini, Arezzo (IT)

MINUTES

Participants:

► Italian Partners (IT)

- Mario Paiano (Centro Machiavelli Firenze)
- Giulia Moretti (Centro Machiavelli Firenze)
- Vittorio Lanni Cappelli (Centro Machiavelli Firenze)
- Luca Decembri (IC “Giovanni XXIII” Terranuova Bracciolini - Arezzo)
- Letizia Giannetti (IC “Giovanni XXIII” Terranuova Bracciolini - Arezzo)
- Francesca Vigni (IC “Giovanni XXIII” Terranuova Bracciolini - Arezzo)

► Spanish Partners (SP)

- Dolores Madrid (UMA - Project’s Scientific Leader and Coordinator)
- Rocío Pascual (UMA - Project’s Scientific Leader and Coordinator)
- Sabina Urbano (UMA)
- Ligia I. Estrada (UGR)
- Ana M. Rico (UGR)
- María Moya Garcia (UGR)
- José Carlos Duarte (CEIP Rosa de Gálvez)
- Silvia del Pino (CEIP Rosa de Gálvez)
- Isabel Cerezo (CEIP Rosa de Gálvez)

► Greek Partners (GR)

- Fani Kympritou (CTI)

► English Partners (UK)

- Archana Hinduja (Manchester Metropolitan University)

► Portuguese Partners (PT)

- Antonio Ponces de Carvalho (ESE)
- Filomena Moreira Da Silva (ESE)



DAY 1 - Monday 28th of February 2022 – Via Dei Bardi, 28 - Centro Machiavelli Headquarter

MORNING SESSION

9:30 Welcome and Opening

The appointment in Florence has been opened at Centro Machiavelli with the introduction to the LTТА Agenda done by *Mr. Mario Paiano, Managing Director*, analyzing the schedule and the main features of the whole 3 days training program, including logistic issues. After a walking transfer through the historical city center, partners arrived at the first location chosen by the Italian partners as relevant for the specific project's issues on reading education and children wellbeing: the **Istituto degli Innocenti**, a Private Charity Institute responsible since 1445 for the welfare of abandoned children.

10:30 Istituto degli Innocenti, Piazza Santissima Annunziata, 13 Florence

There, partners have been introduced to the **Innocenti Library**, exploring its history and services thanks to *Mrs. Anna Maria Maccelli, Coordinator of Library Services*. The Innocenti Library “Alfredo Carlo Moro” was founded in 2001 as a cooperation project between the **Istituto degli Innocenti** of Florence and the UNICEF Office of Research in agreement with the Italian Government. The Library is specialized in the rights of children and on the main issues regarding childhood, adolescence, and families. The Library documentary heritage consists of over 35.000 documents in various languages and types on the rights and conditions of children, adolescents and families at national and international level. It includes monographs, periodicals, reviews, gray literature, audiovisual material, and multimedia material.

The activities at the Istituto degli Innocenti proceeded with the presentation of the projects aimed to promote reading since early childhood realized by the institution itself. A special focus has been put on a peculiarity of the Tuscan system for early education: the "Leggere Forte!" project, that was introduced by *Mr. Michele Mannelli*, Pedagogist at Innocenti Institute.

During the whole LTТА partners had the opportunity to appreciate the several different declinations of the “*Leggere Forte!*” offered by the educational centers and schools visited therein. “*Leggere Forte!*” indeed is a multi-year action structured as a real educational policy focused on reading education. It aims to make the reading aloud (done by teachers and educators) a structural practice within the entire Tuscan educational system to support the children and young people in achieving school success and personal awareness. At the same time, the “*Leggere Forte!*” aims to produce greater



awareness in families on the relevance of this practice in the home. The intervention develops three macro actions: training for operators (educators, teachers), the reading activity in schools, the data collection to measure the achieved results.



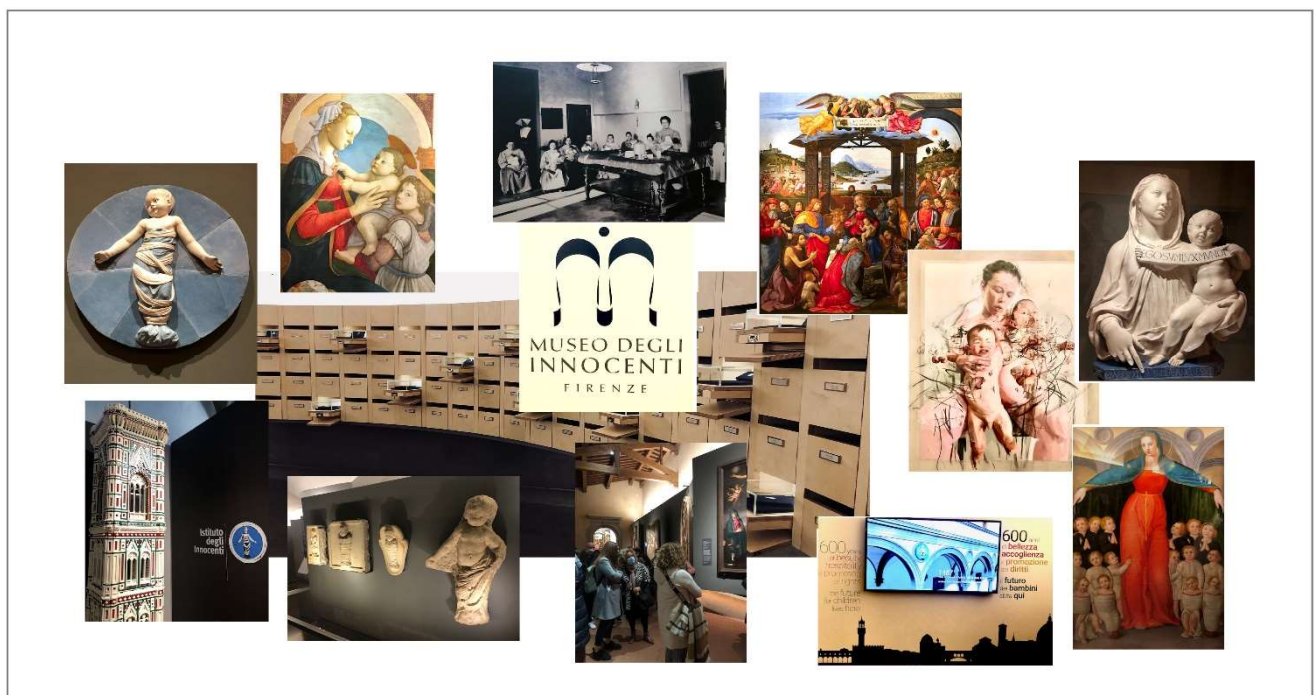
Innocenti Institute - Seminar: "Library Services and projects aimed to promote reading since early childhood"

After the explanation session, the experience at the Istituto degli Innocenti also provided a guided visit to its **Museum's Permanent Exhibition**. The Museum is located in the monumental complex designed by **Filippo Brunelleschi**, the seat of the Istituto degli Innocenti of which the Museum is a part. Created to exhibit the works of art of the ancient Spedale, a large centre for children without families, the Museum has been transformed into a route that allows visitors to discover a **cultural heritage that is unique in the world because it is deeply linked to the work carried out in favour of children**. The route is divided between **art, history, and architecture**, composing a story that links the **past** and the **present** of the Istituto degli Innocenti, which has been committed to promoting children's rights for six centuries. The unity between the works of **art, architecture and documentary memory** bears witness to an uninterrupted history of welcoming and helping children and families: a continuity between the old Spedale and the Institute, now a **Public Personal Services Agency (PSA)** committed

to promoting the rights of children and adolescents through the management of educational and reception services and training, research, and documentation activities.

The guided visit included also the “**Bottega dei Ragazzi**”, the specific Museum’s educational section that offers creative workshops and aimed especially to **teach the language of artistic heritage** through didactic strategies and digital supports. The educational offer is aimed at children of all ages from 3 years old, families and also groups of adults. The activities are inspired by the philosophy of “learning by doing”, in the style of the ancient Renaissance workshops. In the Bottega, participants will be able to play with art in the Museum, architecture in the Renaissance courtyards and travel to discover Florence and its countless artistic, architectural, and cultural treasures. But above all they will be able to discover the stories of the many children who have lived inside this unique building.

The experience at Istituto degli Innocenti was closed by the visit to the temporary exhibition “I LOVE LEGO”, hosted by the institutions in its rooms.



Istituto degli Innocenti - Museum

AFTERNOON SESSION

15:00 Study Visit at “Gianburrasca” Toy Library of Florence Municipality – managed by CEPISS Social Enterprise – for children 0-11 years old and their parents/tutors (Via Palazzuolo 35, Florence)

Partners visited the Toy Library and attended at the explanation seminar on its main activities, such as reading animation, workshops, other animation games cared by *Ms. Sara Buttacavoli* – Educator Responsible of the Reading Projects and *Ms. Carlotta Tassini* – Educator of kindergarten and Toy Library Coordinator. They focused the educational practices adopted to promote reading awareness for their users (both children and their families) and showed the activities realized within the widest context of the “Leggere Forte!”. Special regard was put in explaining the activities for bilingual reading “MAMMA LINGUA”, a key project managed by CEPISS, on how to use reading as means to sustain social inclusion and interculturality. A very interesting aspect of this Toy Library - indeed - is that it is located in a multiethnic area of the Florence historical city center, where are often organized animation and reading activities for facilitating the interaction and the integration of people coming from different areas of the world. The activities at the “Gianburrasca Toy-Library” finished at the arriving of the children for their daily afternoon workshops. Compared with the previous LTTA experiences done in Lisbon and in Malaga, the Florentine one was characterized unfortunately by a peculiar aspect due to the pandemic sanitary restrictions: the participants couldn't meet children at work - except the pupils at the Istituto “Giovanni XXIII”. So, they met educators and pedagogical coordinators who explained the work with children on reading education and the several ongoing projects on this theme.



“Gianburrasca Toy-Library” of Municipality of Florence, Via Palazzuolo - Firenze (managed by CEPISS Coop.)



Day 2 – Tuesday 1st March – Study Visit in Terranuova Bracciolini (Arezzo)

MORNING SESSION

8:45 Meeting point at Centro Machiavelli Headquarter – Via dei Bardi, 28 Firenze and transfer by bus to I.C. Giovanni XXIII - Via Adige, 52028 Terranuova Bracciolini

In the second day, it was organized a study visit in Terranuova Bracciolini and in Arezzo. The group visited the Istituto Comprensivo “Giovanni XXIII” a School District of Terranuova Bracciolini, the School partner in Italy.

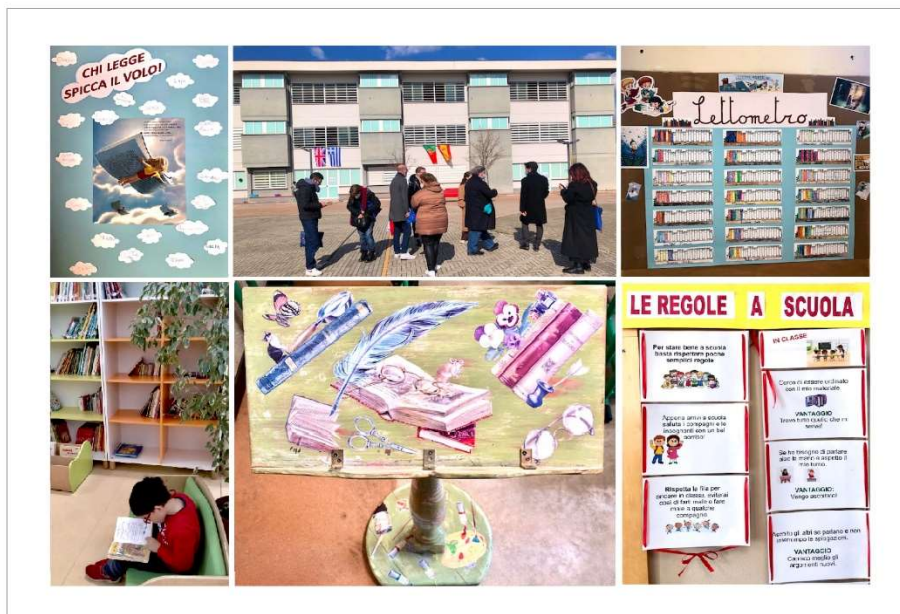
Before to arrive at school, the partners have been received for their official welcoming at the Municipality Council Room by Mr. Luca Decembri, the School Director, Mr. Sergio Chienni, Mayor of Terranuova Bracciolini Municipality; Mr. Roberto Curtolo, Executive Director of USP Office, County Education District VI – Arezzo. In the occasion the several educational initiatives promoted at local level both by the school and by the public institutions have been introduced. A special regard was tributed to the experiences directly linked with the theme of reading education with the direct contribution of three students from I.C. "Govanni XXIII" (from primary level), who told to partners daily school activities, special projects or peculiar methodologies adopted by their teachers to promote reading and raise the pupils' awareness about it. The three young key witness' contribution was really appreciated.



Welcome and Program Introduction at Municipality of Terranuova Bracciolini



Then, all the partners had the opportunity to visit the whole Institute having a confrontation with their colleagues and having the opportunity to visit the buildings and all the equipment's and spaces, both indoor and outdoor. The whole participants group was divided in several small sub-groups and entrusted to a schoolteacher, who led them at the discovery of the spaces, the didactic activities in the pre-primary/primary areas and the equipment, answering to the emergent questions. Even in this case, the peculiar declination and interpretation of the "Leggere Forte!" done by the teachers of IC "Giovanni XXIII" has been introduced.



Study Visit – Reading programs at I.C. Giovanni XXII – Terranuova Bracciolini

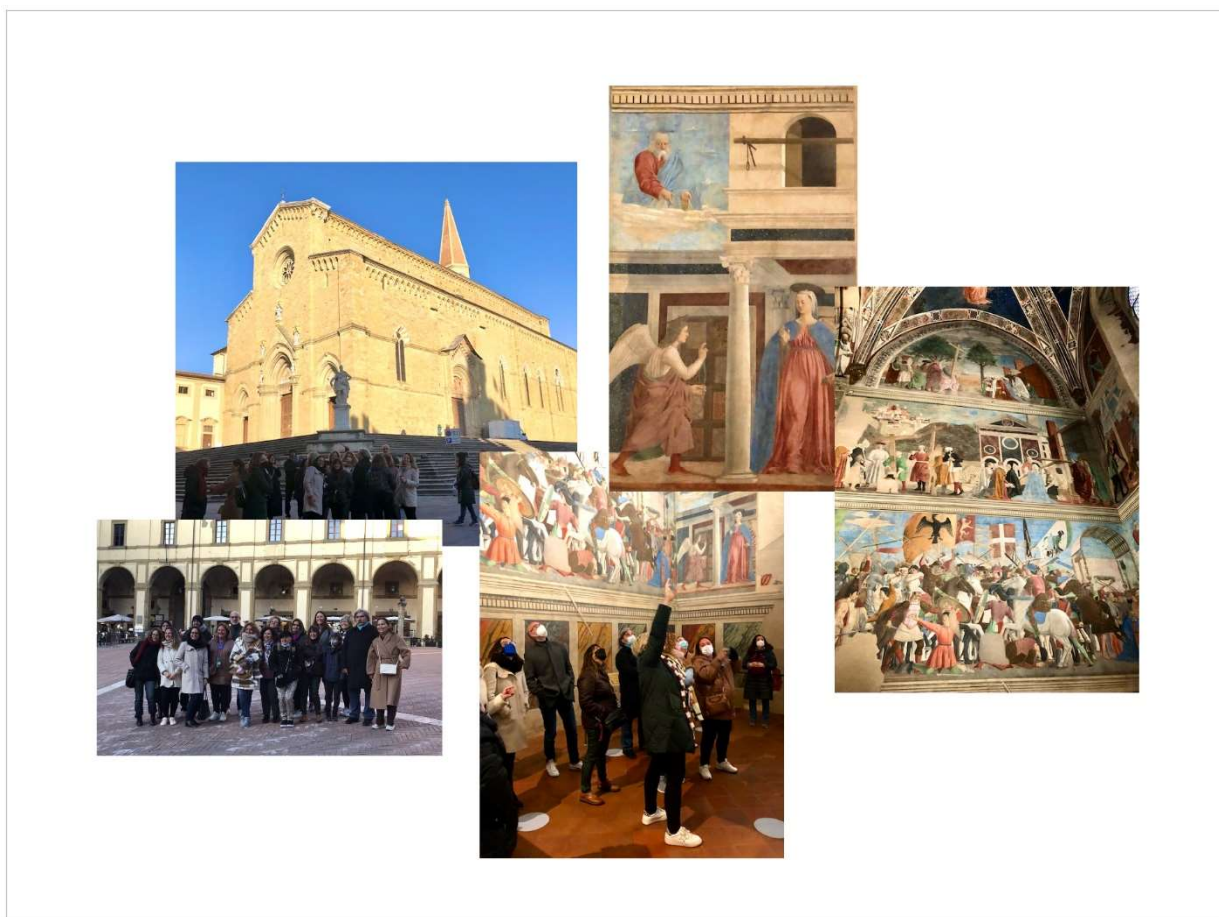
The morning session has been closed with a lunch break at the school dining hall, an interesting and informal way to see the daily school life and to appreciate their environmental sustainability philosophy (no plastic bottles for water, recyclable dishes, and cutlery, etc.).



AFTERNOON SESSION

15:00 - Guided Visit to the Arezzo historical Center

The experience in the Valdarno area was complemented by a rich guided tour to the historical city center of Arezzo. With the support of a professional guide the partners visited the San Domenico Church, the Cathedral, the Piazza Grande, and the Pieve di Santa Mari and the famous *Piero della Francesca Fresco* at Basilica di San Francesco



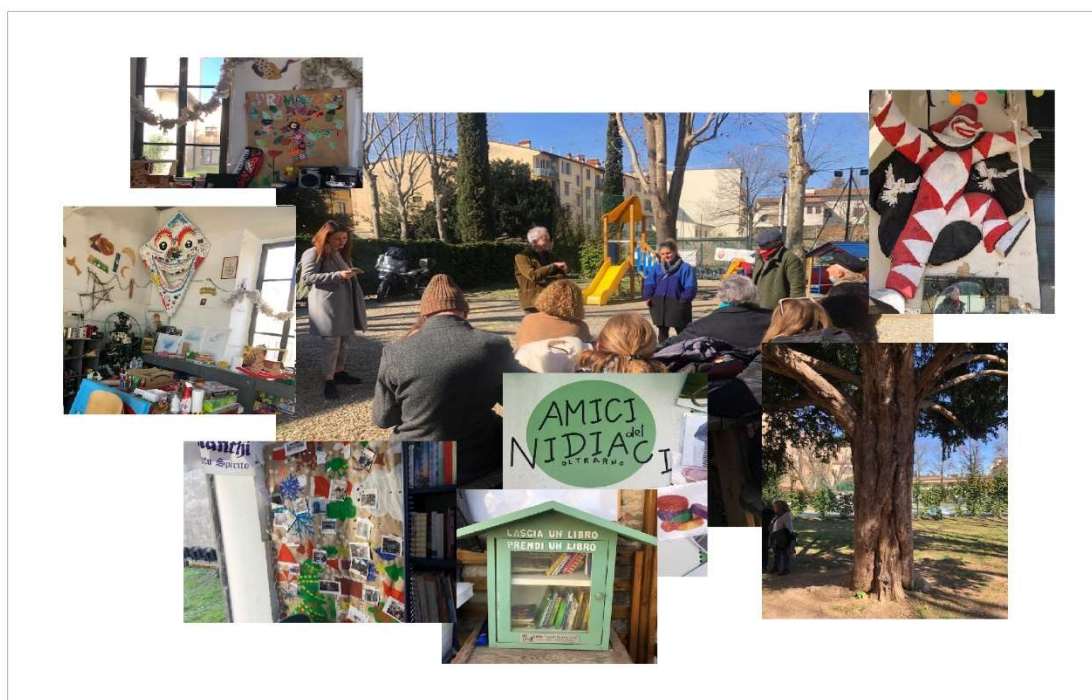
Cultural Visit of Arezzo Historical City Center and the Fresco of Piero della Francesca



Day 3 - Wednesday 2nd March – 10:00 study visit and workshop at “Associazione Giardino dell’Ardiglione -Nidiaci” - Via Dell’Ardiglione, 30, historical district of Oltrarno - Florence

The third and the last day was dedicated for a study visit at “Associazione Giardino dell’Ardiglione - Nidiaci”, a green public space in San Frediano and Florence’s Oltrarno neighborhood since a century. This precious space is conceived as a solidarity network among different cultures, a common space for animation activities for children of any age in the heart of old Florence. This is a garden for children of any age (including children, parents, tutors, etc.) managed by Valentina Casadei and Miguel Gutierrez Ball, who explained to the participants also the several reading projects and cooperation activities with Thouar Library (also located in Oltrarno). In this place children, parents, grand-parents, tutors, can meet each other and can promote animation activities, including outdoor reading activities, especially from spring to late in autumn. This visit helped participants to raise their knowledge about the different organized models of supporting childhood reading by using also open spaces.

A very interesting initiative here is to involve in reading activities foreign women not speaking Italian, neither other European language, to join their children’s groups of readers for reading in their mother tongue. This is arranged in a way that children translate for them or, if necessary, by looking in advance for other translators in such languages (i.e., Arab, Tamil, Chinese, etc.). In this way these women, often closed at home for several reasons, including the poor language communication skills, feels more involved and motivated to join and live the local community.



Study Visit at “Associazione Giardino dell’Ardiglione -Nidiaci” Oltrarno - Florence



After the Visit at “Associazione Giardino dell’Ardiglione - Nidiaci”, the group walked back to Centro Machiavelli Headquarter for discussing some issues related to the future activities planned for finalising the whole project:

- TPM and LTTA planned in Manchester (UK) on next 29-30 April and 2-4 May;
- Multiplier Event and Dissemination Activities, with a special focus on the last TPM and the Final Multiplier Event planned in Florence on 19-20 July 2022.

Then, all the participants attended a session of self-assessment of the whole experience held in Florence and Terranuova Bracciolini, by discussing the training activities and by filling in an evaluation questionnaire.

Firenze, March 2022

Centro Machiavelli Team

