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**EU PROGRAMME ERASMUS+ KA2 Strategic Partnerships
Project READ-COM
Reading Communities from paper books to digital era**

Code 2019-1-ES01-KA201-063967

**2ND INTERMEDIATE MEETING
21ST JANUARY 2021
MS-TEAMS-VIRTUAL PLATAFORM**

MINUTE

-SESSION-

On 21st January 2021; through the MS-Teams platform (2nd intermediate meeting):

Participants:

► Spanish Partners (SP):

- Dolores Madrid (UMA-Project's Scientific Leader and Coordinator)
- Rocío Pascual (UMA-Project's Scientific Leader and Coordinator)
- M^a del Mar Gallego (UMA-Project's Scientific Leader and Coordinator)
- Inmaculada Santos (UMA-Project's Scientific Leader and Coordinator)
- Ligia Isabel Estrada (UGR)
- Silvia Corral (UGR)

- Ana M. ^a Rico (UGR)
- M. ^a José Molina (UGR)

► Portuguese Partners (PT):

- Filomena Silva (ESE)
- Isabel Ruivo (ESE)

► English Partners (EL):

- Julie Scanlon (MMU)

10:00 Follow-up of Intellectual Output 1-Phase 2 (Reading Education Toolkit)

Professor Dolores Madrid begins the session by welcoming the partners (Figure 1).



Figure 1. Meeting participants

She recalls that the purpose of the intermediate meetings is to present examples of contributions prepared for the guide, in this case for sections 2 and 3, as well as the resolution of doubts generated from its completion.

Doubts arise about section 4 of the guide, specifically about the different approaches that initial teacher training activities could have.

Each of the partners participating in this meeting exposes the approach from which they understand that the initial teacher training activities in section 4 should be carried out. After that, it is agreed to focus the activities on how the future teacher is taught, from the Institutions responsible for initial training, to develop in their practice the linguistic competence of their students, especially those aspects related to reading learning.

Finally, Professor Isabel Ruivo (ESE) asks who should develop these activities. Professor Dolores Madrid clarifies that, in her case, the teachers who teach at her institution the subjects related to linguistic competence or the area of language teaching.

The session closes at 11:30 am.