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## EU PROGRAMME ERASMUS+ KA2 Strategic Partnerships

### Project READ-COM

#### Reading Communities from paper books to digital era

Code 2019-1-ES01-KA201-063967

#### 3<sup>rd</sup> MEETING

19<sup>th</sup> & 20<sup>th</sup> November 2020

Virtual meeting held through the MS-Teams platform

### MINUTE

#### Participants:

##### ► Spanish Partners (SP):

- Dolores Madrid (UMA-Project's Scientific Leader and Coordinator)
- Rocío Pascual (UMA-Project's Scientific Leader and Coordinator)
- M<sup>a</sup> del Mar Gallego (UMA-Project's Scientific Leader and Coordinator)
- Inmaculada Santos (UMA-Project's Scientific Leader and Coordinator)
- Ligia Isabel Estrada (UGR)
- Silvia Corral (UGR)
- Ana M<sup>a</sup> Rico (UGR)
- M<sup>a</sup> José Molina (UGR)
- Esther Gallardo (CEIP Rosa de Gálvez)
- Isabel Cerezo (CEIP Rosa de Gálvez)

##### ► Italian Partners (IT):

- Mario Paiano (Centro Macchiavelli)
- Giulia Moretti (Centro Macchiavelli)
- Gianna Gambini (IC "Giovanni XXIII" Terranuevo Bracciolini)
- Luca Decembri (IC "Giovanni XXIII" Terranuevo Bracciolini)
- Roberta Asperger (IC "Giovanni XXIII" Terranuevo Bracciolini)



► Greek Partners (GR):

- Stavroula Sokoli (CTI)
- Giorgios Birbilis (CTI)

► Portuguese Partners (PT):

- Antonio Ponces de Carvalho (ESE)
- Horacio Saravia (ESE)
- Isabel Ruivo (ESE)
- Jaime Santos (ESE)
- Filomena Silva (ESE)

► English Partners (EL):

- Julie Scanlon (MMU)
- Sarah McNicol (MMU)

## **-1<sup>st</sup> SESSION-19<sup>th</sup> November 2020**

### **09:30 Welcome and opening**

Professor Dolores Madrid (UMA) welcomes the third meeting of the project, trusting that everyone remains in good health.

Next, Antonio Ponces de Carvalho (ESE), host of this meeting, regrets that due to the health situation generated by COVID-19, this meeting had to finally be held in virtual mode. In the same way, she says hello and wishes that soon we can return to normality and can get to know his institution.

### **09:45 Summary presentation of dissemination about the project**

Professor M<sup>a</sup> del Mar Gallego recalls the importance of giving public projection to the project and explains that there are different types of ways to carry it out.

She then presents the dissemination activities of the project carried out so far by the partners, collected through the Google forms. In addition, she remembers the Google forms links created for the collection of said information, which are the following:

- On-line presentation:

<https://docs.google.com/forms/d/e/1FAIpQLSd52CYAKLU2b2XMPqTh83RD011mOToD5sFXsnHd4pKPV7Dig/viewform>

- Oral dissemination:

[https://docs.google.com/forms/d/e/1FAIpQLSd4ex8pkDRRgFW61WfR30R3MM8rA5TTpu7oa9QA1\\_HB5Wl2w/viewform](https://docs.google.com/forms/d/e/1FAIpQLSd4ex8pkDRRgFW61WfR30R3MM8rA5TTpu7oa9QA1_HB5Wl2w/viewform)

- Written dissemination:

<https://docs.google.com/forms/d/e/1FAIpQLSfacROxQna5elWfcmS6QurFIDMMXfOX9qny6ahZ8TI-jxl4A/viewform>

In summary, these actions have been: 7 on-line presentations aimed at different interest groups and 8 activities of oral dissemination, 5 of them international.



On the other hand, regarding the written dissemination, the opportunity is offered to establish a collaboration for the elaboration of scientific articles for publication in high-impact journals. The UMA will send a questionnaire in order to know the interested persons and organize different work groups with assignment of different lines of study.

Professor Dolores Madrid informs that María Vera, representative of International Relations of the UMA, has had an unforeseen event, which is why her intervention is postponed at the beginning of the afternoon session.

### **10:15 Summary presentation of the Final Report of Phase 1-Output 1**

Professor Dolores Madrid begins her intervention by expressing how enriching the preparation of the final reports has been. These reports highlight the issues shared by the partners but also the particularities of each context that represent added value.

Subsequently, Professor Dolores Madrid presents the main results obtained in the Early Childhood Education stage. Professor Rocío Pascual continues, with the presentation of the results of the Primary Education report. And finally, professors Julie Julie Scanlon and Sarah McNicol (MMU) explain the results on the teaching staff in training.

### **12:00 Follow-up of Intellectual Output 1-Phase 2 (Reading Education Toolkit). Part 1**

Professor Inmaculada Santos first points out that each member has received the “Reading Education Toolkit” document with the specific indications regarding the contributions of activities and actions that they must carry out for this intellectual product.

And secondly, she presents the calendar of tasks involved for the preparation of the “Reading Education Toolkit”. The agreed schedule is as follows:

PHASE 2 IO 1		
TASK	RESPONSIBLE INSTITUTION	DATE
Sending of contributions to the guide by partners (you have received the specific number and type by email)	ALL	26 <sup>th</sup> February 2021
Compilation of actions by each partner	UMA	1 <sup>st</sup> March 2021
Organization of actions	UGR	1 <sup>st</sup> April 2021
First revision of the guide	UGR	20 <sup>th</sup> April 2021
Second revision of the guide	UMA	5 <sup>th</sup> May 2021
Translation of the toolkit to the partner's mother tongue (except MMU. They will revise the English version)	ALL	30 <sup>th</sup> May 2021
Digitizing the guide	UGR	25 <sup>th</sup> June 2021
Definitive feedback	UMA	2 <sup>nd</sup> July 2021

### 15:30 Project Monitoring

María Vera, representing International Relations of the UMA, intervenes to address some essential questions about Administrative and Financial Management.

In her presentation, she particularly emphasizes the importance of meeting the dates established by the Project coordination for the delivery of tasks, as well as the necessary quality thereof.

She also asks the partners to send the supporting documents for the expenses generated from the first meeting in Malaga held in November 2019, remembering the obligation to have travel insurance (Clause I.7 of GA & Erasmus + Guide), timesheets and proof of connection staff-institution related to Intellectual Output 1 (Phase 2) (Reading Education Toolkit). All this documentation must be sent before December 15, 2020.

It also communicates that a project progress report must be prepared to present to the Spanish Service for the Internationalization of Education (SEPIE) in February 2021. Once the approval is received by the agency, the second payment of the budget will be made to the partners.

## **16:15 Follow-up of Intellectual Output 1-Phase 2 (Reading Education Toolkit)**

Professor Inmaculada Santos continues with the presentation about the creation of “Reading Education Toolkit”. She shows different examples of activities made by the partners from Portugal and UMA.

In addition, the partners make some suggestions:

- Professor Antonio Ponce (ESE) proposes to include in “section 3.3. Links of interest of the guide, the Educational Apps on Reading available in each country.

Professor Silvia Corral (UGR) indicates that for this part of the guide, in digital format, the digital resource Symbaloo could be used.

- Professor Silvia Corral (UGR) points out that it would be advisable to insert images, music, other resources... to make the guide in digital format more visually attractive.

Finally, an intense debate is generated, and answers are given to the different questions generated on this topic. The Manchester Metropolitan University (MMU) partner has expressed his concern about the large number of activities they have to create for the guide before the agreed deadline, as well as the Centro Machiavelli partner. Professor Dolores Madrid, who holds the coordination of the UMA team, answers that once all the contributions for every section of the guide through this FORM [1] were received (with the MMU exception), the UMA team performed an in-depth analysis of every single one. The total amount of the contributions received was considered too high, so the team elaborated a reduced and customized proposal for each partner, taking into account the institutional profile of the different partners.

**CLOSING OF THE 1<sup>ST</sup> DAY SESSION OF THE MEETING AT 17:30.**

[1] <https://forms.gle/wiuTrYlXTtVWekk66>



## **-2<sup>nd</sup> SESSION-**

### **9:30 Planning of Intellectual Output 2 (App). Part 1**

Professor Stavroula Sokoli and Professor Georgios Birbilis opened the session with the exposition of the most significant aspects regarding the development of Intellectual Output 2 (App). In this first part, the pedagogical principles and technical specifications of the App are addressed.

### **11:30 Planning of Intellectual Output 2. (App). Part 2**

Professor Stavroula Sokoli and Professor Georgios Birbilis continue with the presentation of the development of the App.

In this second part, the questions about the input modalities and interactions are shown. They also explain examples of activities. It is specified that gamification elements will be introduced, not those used in video games, but elements of the real world.

This presentation generates some doubts on the part of the partners that are resolved by Professor Sokoli.

Likewise, a debate generates ideas by the partners that are summarized below:

- Professor Ana Rico, from UGR, indicates that there are media banks (music, images, etc.) that may be resources of interest for the construction of the App.
- Professor Jaime Santos, from ESE, emphasizes that the activities of the App should connect the boy or girl who uses it with their community, avoiding individual use and isolation from their environment. The rest of the partners fully agree with this approach, which is the one included in the Project.
- Professor Ligia Isabel Estrada, from UGR, recalls that we must bear in mind the diversity of families that should use this App, so it would be important for the design to be very intuitive.
- Professor Mario Paiano, from the Centro Machiavelli, points out the importance of the App being accessible as well as the development of the graphics part in it. In this sense, this partner will collaborate in graphic design in a special way.

### **12:30 Planning next meeting Patras**

Professor Stavroula Sokoli recalls that the next meeting of the Project is scheduled for 8<sup>th</sup> & 9<sup>th</sup> July 2021. This meeting, in terms of planning, would only have changes in the content of the agenda in relation to the one scheduled in July 2020, which had to be developed virtually due to the health crisis generated by COVID-19.

Given this added difficulty, which is not enabling the development of the face-to-face meetings that the partners consider more effective, and given the key moment into account the preparation, by each of the partners, of the contributions for the “Reading Education Toolkit”, It was agreed to hold the following intermediate virtual meetings:

- December: “Reading Education Toolkit” -Section 1.
- January: “Reading Education Toolkit” -Sections 2 and 3.
- February: “Reading Education Toolkit” -Section 4.



These intermediate meetings will have the purpose of sharing examples of elaborated activities and being able to share doubts among the partners.

In closing this matter, Professor Antonio Ponces proposes that, if the pandemic allows it, a face-to-face meeting should be held in April in Portugal. This decision will be taken up again if the pandemic remits in the coming months.

### **13:00 Meeting evaluation and closing**

Professor Dolores Madrid provides those attending the meeting, both through the platform chat and by e-mail, the link to the questionnaire prepared by Professor Inmaculada Santos, for the evaluation of this meeting. They take a few minutes to fill out the questionnaire.

Before closing this third meeting of the project, Professor Dolores Madrid, on behalf of the UMA team, thanks all the attendees for their participation and valuable contributions during its development.

To conclude, a video-summary is viewed, prepared by Professor M<sup>a</sup> del Mar Gallego, a compilation of the moments lived during these two days.

**CLOSING OF THE 2<sup>nd</sup> AND LAST DAY SESSION OF THE MEETING AT 13:30.**